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Co-Keryn Chalmers, David Hay and Cheryl Umoh

2010 AFAANZ CONFERENCE CHRISTCHURCH, NEW ZEALAND, from 4-6 July

The 2010 AFAANZ Conference is fast approaching. Your detailed conference registration brochure will be available for download from the AFAANZ website at www.afaanz.org. We look forward to welcoming you in Christchurch.



PLATINUM SPONSORS

CPA Australia

Institute of Chartered Accountants in Australia

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Support from our platinum sponsors is gratefully acknowledged

Presidents' Message

Welcome to the first newsletter for 2010!

We would like to take this opportunity to thank all our individual members, institutional members and platinum sponsors for their continued support of AFAANZ. Arrangements for our 2010 conference are well advanced. Approximately 380 papers across a diverse range of topics and disciplines were submitted and another exciting program has been put together. We thank Robyn Moroney and Paul de Lange for their significant work in the management of the technical program and also thank the members of the Conference Technical Committee for their time and hard work in reviewing the papers. Our thanks also go to Cheryl Umoh for her ongoing work on improving the online submission process. It has been working extremely well.

We are pleased to advise you that AFAANZ has again not increased the conference registration fee this year despite rising costs. The fee has remained the same since 2006. Our Conference Organiser, Kymberlee Senior and her team at Waldron Smith Management have provided us with invaluable advice and assistance in preparing for the conference. Conference registration details will soon be available on our website and we are looking forward to seeing you all in Christchurch in early July.

Discounted Conference Registration Fee:

Again this year, AFAANZ is offering a discount on the conference registration fee to student members of AFAANZ who are full time higher degree research students (e.g., Masters by research and PhD) and full time honours students, for the period of their study and the first year after their graduation.

AFAANZ members who are first time attendees at the AFAANZ Conference can also register at the discounted rate.



Keryn Chalmers and David Hay

To be eligible, this must be the individual's first AFAANZ conference attendance.

Retired academic staff members who have been members of AFAANZ for 20 years or more and who are no longer in full time employment will also be offered the discounted rate.

For enquiries on the discounted conference registration fees for all the above categories, please contact Cheryl Umoh at cherylu@afaanz.org.

AFAANZ conference participation grants: AFAANZ will be awarding up to 15 AFAANZ conference participation grants of up to \$2,000 each to members who have a paper accepted at the annual conference but do not have sufficient institutional financial support to enable them to attend. A call for applications will be circulated to Heads of Departments shortly and applications will be due two weeks after the date of notification of successful paper submissions.

Please enjoy reading the rest of the newsletter to discover information about important news, events and developments that relate to our members.

Keryn Chalmers
President
(Australia)

David Hay
President
(New Zealand)

Report on “Challenges Facing Accounting Education in Australia”

AFAANZ, in collaboration with the three Australian accounting professional bodies, ICAA, CPA Australia and National Institute of Accountants, has commissioned a report addressing current issues in accounting education. The intention of the project is to produce a report similar to the 2008 American Accounting Association report “Accounting Faculty in U.S. Colleges and Universities: Status and Trends 1993-2004”, to highlight the challenges facing Australian accounting education.

The main issues to be investigated include:

- ▶ To what extent is the university sector dependent on revenue from international students, and how has this changed over time?
- ▶ The ratio of domestic to international student enrolments. Is demand for accounting education by domestic students declining? Is the student experience changing? What challenges accompany high international student enrolments?
- ▶ The profile of accounting academics, and in particular the difficulty of attracting emerging scholars into accounting academic roles. What are the ages and potential retirement plans of current faculty, and what areas of expertise will be affected by their retirement? What recruitment and retention strategies are in place?

Some of the data for this project is being collected from two questionnaires.

As members would be aware, AFAANZ has distributed an anonymous online questionnaire to all its members seeking their perceptions on the challenges confronting accounting education. Thank you to those who replied to this questionnaire!

Also, AFAANZ has distributed a questionnaire to Heads of School seeking both quantitative and qualitative data to inform the report. Heads are in the process of responding to this questionnaire, and we thank them in advance for their efforts.

We look forward to reporting on the findings of these questionnaires, and having a range of data to support our joint efforts to promote the case of accounting education in Australia.

Keryn Chalmers & Sue Wright
President (Australia) & Research Portfolio

AFAANZ gratefully acknowledges the support of its Platinum Sponsors for 2010



AFAANZ welcomes its Institutional Members for 2010



ARC Discovery Projects

AFAANZ representatives met with Professor Phyllis Tharenou, ARC Executive Director (Social, Behavioural and Economic Sciences) in November to discuss the limited success of accounting and finance ARC Discovery Projects over the past few years. This was a most productive meeting. One thing that became evident is the need to increase the pool of accounting and finance academics willing to be Australian-based Readers (OZREADERS) so that applications can be sent to readers with six digit Fields of Research codes that match the FOR of the project. AFAANZ has provided the ARC with a list of willing accounting and finance OZREADERS to add to the existing pool of volunteer readers.

It is also hoped that the disciplines of accounting and finance will have representation on the College of Experts from 2010 for the SBE panel. Other matters discussed that may increase the likelihood of ARC success include:

- ▶ A strong team track record
- ▶ The addition of a promising ECR as a chief investigator

- ▶ The addition of a named fellow as a project investigator
- ▶ The addition of an international partner, who can add to the innovation and scope of the project and bring a strong track record
- ▶ The focus of the research residing within one discipline panel
- ▶ Significance and innovation being more theoretical focussed
- ▶ Discussion of the practical implications of the project.

Keryn Chalmers

President (Australia)

ALTC Learning and Teaching Academic Standards Forum

Background

The Australian Government is developing a new Higher Education Quality and Regulatory Framework. The reforms include establishing a Tertiary Education Quality and Standards Agency (TEQSA). The new body will regulate the HE sector against agreed standards.

The standards framework (under development) is likely to cover:

1. Provider standards
2. Qualification standards (i.e., the AQF)
3. Learning and Teaching Standards: Academic standards
4. Research standards (i.e., ERA)
5. Information standards

The ALTC project commissioned by the Australian Government, is seeking to inform the learning and Teaching Standards by defining minimum learning outcomes for disciplines.

Forum Discussion

Discipline communities are encouraged to define and take responsibility for the project. At the forum the business discipline group included representatives from: AFAANZ, Think:Education Group; Australian & New Zealand Marketing Academy, Council of Australian Post Graduate Associations, ICAA, NIA, CPA Australia, Business/Higher Education Roundtable and the HE Quality Branch. The discipline group was chaired by Professor Tim Bradsford (ABDC). Also present at the discipline group was Professor Lyn Simpson (Chair, ABDC Teaching and Learning Network) and Mark Freeman (ALTC Discipline Scholar).

The outcomes of the forum were:

- ▶ ALTC's business discipline focus for this project will be accounting programs at the undergraduate and Master (coursework) level.
- ▶ An Expert Panel will be established to prepare the initial draft of accounting learning outcomes (to be completed by mid April).
- ▶ A Consultative Group will review and provide comments on the draft (expected to be completed by June).
- ▶ The minimum learning outcomes for use as examples by TEQSA and HE providers will be road-showed to stakeholders commencing in July).

Please note that this project, in setting minimum learning outcomes, is encouraging diversity, protecting autonomy and protecting reputation/s in the HE sector.

It is anticipated that AFAANZ will participate on the Consultative Group. AFAANZ will report on the development of this project so that the academic community has an opportunity to engage with this project.

Keryn Chalmers

President (Australia)

Australian Accounting Education for the Future Forum

The Australian Accounting Education for the Future Forum was held at the University of South Australia on February 4, 2010. About 40 representatives from 19 Australian universities as well as the professional bodies listened to presentations on a set of topics that were designed to both highlight the challenges to the accounting education sector in Australia, and develop strategies to deal with these challenges.

Presentation topics included:

- ▶ Financialisation in the globalisation of higher education, by Professor Lee Parker, University of South Australia
- ▶ The Business School, a Creature of its Time? by Dr Suzanne Ryan, Newcastle University Business School
- ▶ Effect of accreditation on accounting education, by A/P Margaret Lightbody University of South Australia
- ▶ The Impact of academic research on accounting practice, by Professor Carol Tilt, Flinders Business School
- ▶ Setting discipline standards for accounting education learning and teaching, by Mark Freeman, Australian learning and Teaching Council (ALTC)
- ▶ Accounting for the future: More than numbers, by Professor Phil Hancock, University of Western Australia
- ▶ The Profession/Academy relationship and Accounting Education, by A/P Chris Poullaos, The University of Sydney

- ▶ The future for accounting academics in Australia and New Zealand, by A/P Sue Wright, Macquarie University and AFAANZ

Challenges identified include:

- ▶ Large classes
- ▶ Poor language skills
- ▶ Casualisation of staff – heavy reliance on sessional staff
- ▶ Pressure to improve quality, reduce costs, increase revenue and increase output
- ▶ Concerns about private providers
- ▶ Concerns about changes in the professional bodies – focus on growth at the expense of quality
- ▶ Focus on research at the expense of education

Strategies identified include:

- ▶ Profession and educators working together to determine the content and nature of accounting education
- ▶ Redirect universities' attention back to education in accounting departments
- ▶ Work with employers to provide more work opportunities for students while studying
- ▶ Establish an annual forum for the accounting profession in Australia (which AFAANZ has plans to do)
- ▶ Use the outcomes of AFAANZ survey of accounting staff (anonymous) and accounting departments (via HODs) to help guide planning

Robyn Moroney and Sue Wright
Research Portfolio

2010 Conference Report

The number of papers submitted to the AFAANZ conference to be held in Christchurch in July 2010 is encouraging, despite many competing conferences. We are pleased to note that we are attracting paper submissions from within Australia, New Zealand, Asia and around the globe.

This year once again we will have research forum sessions in addition to our concurrent sessions. These have worked well in the past. The forum papers are still accepted papers and provide authors an opportunity to present and discuss their work with fellow researchers.

The decision to allow people to submit only one paper as presenting author is working well. It means that more people have a chance to present their research at the conference. The decision to require one author per paper to act as discussant has alleviated some of the pressure on searching for quality discussants.

Our technical committee members do a wonderful job each year ensuring that authors receive timely notification regarding their submitted paper. We are again us-

ing volunteer reviewers, who are reviewing a small number of papers each where necessary to help our technical committee members. We were very pleased by the level of support offered by volunteers, with large numbers of people, from a range of universities, offering to help in this important process.

Thanks once again to our hard working technical committee members and voluntary reviewers.

Paul de Lange and Robyn Moroney
Joint Technical Committee Chair
AFAANZ Conference 2010

2010 AAA Doctoral Consortium

Congratulations to Ms Kerry Humphreys, University of New South Wales who will represent AFAANZ at the 2010 AAA Doctoral Consortium. We look forward to reading about Kerry's experience in the September issue of the newsletter.

2010 EAA Doctoral Colloquium

Congratulations to Ms Dianne Massoudi, University of Western Australia, who will represent AFAANZ at the 2010 EAA Doctoral Colloquium. We look forward to reading about Dianne's experience in the September issue of the newsletter.

AFAANZ Board of Directors 2009-2010

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Executive Director:	Ms Cheryl Umoh AFAANZ

CPA Australia

CPA Australia's Accreditation Review:

The accreditation of higher education programs is an important part of CPA Australia's pursuit of supporting higher education providers and tertiary accounting education. During 2010, CPA Australia will be conducting a review of their accreditation process.

The aim of the review is to assess, and where necessary improve how the accreditation process can assist in achieving the following goals:

- ▶ CPA Australia accredited programs provide graduates with a guaranteed minimum level of technical accounting knowledge and a capacity for enquiry, abstract logical thinking, critical analysis, interpersonal and communication skills.
- ▶ Accredited higher education providers provide quality accounting education which is innovative, and integrate continuous quality improvements.
- ▶ Building a strong mutually beneficial relationship between CPA Australia and accounting educators.

In the next stage of the review, CPA Australia will be contacting heads of schools from institutions with accredited program, as well as business deans to invite them to share their view with CPA Australia. This will likely be followed with a consultation with a broader range of academics.

New Zealand Institute of Chartered Accountants

Revamping the Financial Reporting and Assurance Framework

Continuing its drive for financial reporting reform in New Zealand, the New Zealand Institute of Chartered Accountants is backing proposals from the Ministry of Economic Development and the Accounting Standards Review Board to improve the current framework.

The proposed overhaul would affect hundreds of thousands of entities across NZ, aligning reporting and assurance requirements more closely with those in place in Australia and internationally. Legislation is expected to be introduced in 2011 and implemented in 2012.

Following discussion papers from the MED and ASRB that respectively outlined "who" should report and "what" should be reported, NZICA recently published its own formal comments on the key reforms, which include reducing reporting obligations for small- and medium-sized businesses and clarifying the requirements for not-for-profit, private- and public-sector entities.

According to NZICA, compliance costs must be kept to a minimum, and any reporting decisions should be

based on a single principle: whether the benefits to those using the financial information outweigh the costs of preparing the reports. This applies to all entities, regardless of size, type or purpose.

This principle bodes well for SMEs – close to 90% of all NZ businesses – which would be able to move away from external-driven requirements towards reporting that is internally more valuable and tailored for those using the financial reports. Shifting further towards key advisor roles, NZICA members would be able to assist clients with targeted reporting rather than spending time on statutory requirements. NZICA will be promoting and encouraging good-practice guidelines for those entities with reduced requirements.

For large private entities, however, NZICA holds that there is currently not enough evidence to warrant changing the current reporting requirements and advocates further research to verify that the benefits would indeed outweigh the costs of making these organisations report.

The reform proposals include sweeping changes for the standard-setting institutions themselves, with a transfer from NZICA of accounting standards development and assurance standards development and approval to the reconstituted ASRB (an independent Crown entity to be called the External Reporting Board, or XRB).

NZICA supports a prompt move to these new arrangements and emphasises that the XRB must not be constrained politically and be adequately resourced. The new XRB is expected to reduce duplication and increase independence, much like comparable accounting standard-setting bodies worldwide.

Further information is available on the Institute's website (nzica.com) and in the forthcoming edition of *The Chartered Accountants Journal of New Zealand*.

SIG News

Accounting Standard Interest Group (SIG1)

2010 Accounting Standards Forum, Christchurch, 3 July

The Accounting Standards Forum in 2010 will be held at the same venue as the AFAANZ conference and registration will be through the AFAANZ registration process. The format will be similar to last year with members of the various standard setting bodies providing reports to participants in the morning session.

The significant issues associated with financial instruments, such as recognition and classification, and fair value measurement, continue to be high profile. Work

also continues with the conceptual framework, financial statement presentation, differential reporting, and debt versus equity for the IASB, AASB and FRSB, along with those of other standard setters around the globe. Come along to listen and have a say in what promises to be a lively debate about the impact of the economic meltdown on the future of standard setting. Note also that attendees who are members of CPA Australia may be able to include attendance at this event in CPD hours.

Call for Papers

We invite interested academics, practitioners and others to submit papers on any of the above topics for presentation at the forum. Full papers or abstracts of 300 words maximum will be considered for acceptance. These should be sent to Janice.loftus@sydney.edu.au no later than 9 April. Applicants will be notified by 30 April in time for conference registration. Full papers for successful applicants will be required by 23 June. Academic papers presented at the forum will be reviewed for the 2010 issue of the SIG's journal *Financial Reporting, Regulation and Governance* (<http://www.cbs.curtin.edu.au/business/research/journals/financial-reporting-regulation-and-governance>).

PhD Presentations: Call for submission of Abstracts

For the afternoon session we will continue the practice started in 2005 and have students working on Masters or PhD projects that are likely to have significant relevance to accounting standards present papers on their research. This is an opportunity for academics to get valuable feedback from an audience with a strong interest in financial reporting. It is also an opportunity for the academic community to show the standard setters that some academic research currently in progress in Australia and New Zealand may be very relevant to them as standard setters.

If you are a student working on a higher degree and the topic of your research is likely to have significant relevance to accounting standards and you would like to nominate for the afternoon session you should email an abstract of no more than 300 words to Phil Hancock (phancock@biz.uwa.edu.au) before 31 May. If you would like more details, call Phil on 08 6488 1835.

Phil Hancock

Chair – Accounting Standards Interest Group

Accounting History Interest Group (SIG2)

The AFAANZ Accounting History Special Interest Group (AHSIG – AFAANZ SIG2) is pleased to announce the third *Accounting History* Symposium, to be

held in Christchurch, New Zealand on Saturday, 3 July 2010.

This year's Symposium will feature a two-part program consisting of interactive workshops on historical methods and methodology, theoretical perspectives on accounting history research and publication opportunities in the discipline, together with presentations of research proposals, works in progress, and future conference papers, such as 6th *Accounting History* International Conference (6AHC) working papers.

We are confident that the 2010 Symposium will enjoy the same level of success as the past two Symposia and we welcome your participation in the third *Accounting History* Symposium. Note that attendance and participation at the Symposium is *not* limited only to AHSIG members.

The call for research proposals/working papers for the Symposium appears below and any enquiries can be directed to Jayne Bisman, Charles Sturt University (email: jbisman@csu.edu.au).

Call for Papers/Research Proposals

The Accounting History Special Interest Group (AHSIG – SIG2) is pleased to announce that the third *Accounting History* Symposium will be conducted on Saturday, 3 July 2010, immediately preceding the 2010 AFAANZ Annual Conference. The Symposium will take place at the AFAANZ Conference hotel, Christchurch, New Zealand, between 10am and 5pm (approx.). In addition to the presentation of proposals, works in progress and working papers by participants, a panel of scholars will conduct workshops on a range of issues related to historical research in accounting. The panel of scholars will include:

- ▶ Associate Professor Rachel Baskerville (Victoria University of Wellington), Editorial Board Member of *Accounting History*
- ▶ Associate Professor Jayne Bisman (Charles Sturt University), Convenor Accounting History Special Interest Group (AHSIG)
- ▶ Professor Garry Carnegie (University of Ballarat), Joint Editor of *Accounting History*
- ▶ Associate Professor Margaret Lightbody (University of South Australia), Editorial Board Member of *Accounting History*

Working papers, papers in progress, or outlines of research proposals for presentation and discussion at the Symposium are due to be submitted no later than the **close of business on Friday, 7 May 2010**.

Individuals who are interested in making a presentation about a planned project are kindly requested to

submit a brief research proposal (say, of no more than three pages, single spaced) of their chosen research topic, and which contains the following information:

1. Project (working) title
2. Background to the study (or scenario for investigation)
3. Main research objective to be stated in a single, concise sentence
4. Concise statement of key research question(s)
5. Research methodology
6. Period selection
7. Limitations of the study
8. Expected (original) contribution of the study to the literature.

Submission of research proposals, works in progress and working papers, and any questions concerning the Symposium, should be directed to Associate Professor Jayne Bisman, Charles Sturt University (email: jbis-man@csu.edu.au).

Looking forward to welcoming you to the third *Accounting History* Symposium,

Jayne Bisman
AHSIG Convenor

Qualitative Research in Accounting Network Group (QualRAN) SIG4 *SIG Meeting - 4 July, Christchurch*

The QualRAN SIG meeting will be held from 9am to 1pm on Sunday, 4 July at the conference venue in Christchurch, before the conference commences. There is no cost for attending. As was supported by our members last year, we are repeating the format of our successful SIG meeting in Adelaide in 2009.

We will be welcoming two invited speakers:

Brian Haig is Professor of Psychology at the University of Canterbury and will speak on "Revising our understanding of qualitative research methods". Brian will talk about a number of issues in the foundations of qualitative research methodology, including: different guiding philosophies, the qualitative/quantitative distinction, abductive inference and grounded theory, and neglected qualitative methods.

Markus Milne is Professor in the Department of Accounting and Information Systems at the University of Canterbury and will speak on "Just 9 years of my life - From Idea to Award Winning Paper". This presentation responds to SIG members' wishes last year to have a highly published speaker talk about their personal experiences of taking qualitative research through from an initial idea to publication.

In addition, we will have a Q&A panel to discuss members' questions on all aspects of doing qualitative research, with a particular emphasis on writing papers, responding to reviewer comments, and reviewing papers. The panel members will be Brian Haig, Markus Milne, Jane Baxter (UNSW), and Deryl Northcott (AUT).

The meeting will include the SIG's annual general meeting where we will present some preliminary results of a review undertaken of the trend in number and type of qualitative research papers presented at AFAANZ conferences over the last few years.

What is QualRAN?

QualRAN is the special interest group for qualitative researchers in all aspects of accounting, auditing, accounting information systems, corporate governance, performance measurement, and risk management, whether in private, public or not-for-profit sectors. Members are interested in a broad range of qualitative approaches - including historical, textual and visual research - as well as field studies. Members have an interest in the social, behavioural and organizational implications of accounting, and adopt a range of economic, interpretive and critical perspectives. The SIG comprises experienced and well-published academics, early and mid-career academics and PhD students. We encourage new members to join us. Membership is through a subscription payable with your annual AFAANZ membership fee.

Information about workshops on qualitative research methods and calls for papers etc can be publicised using the SIG website <http://www.buseco.monash.edu.au/aaf/special-interest-group/qualran/index.html> - please send relevant information to the SIG secretary, Ralph Kober.

Paul Collier, Deryl Northcott & Ralph Kober
SIG Officers

News From Institutions

Macquarie University *Department of Accounting and Finance*

The past few years have seen quite a bit of change at Macquarie. Most recently, we have welcomed Professor Philomena Leung from Deakin University, who has taken on the role of Head of Department. The arrival of Professor James (Chong Man) Lau during 2009 gave us the amusing situation of having two James Laus in the department. The other is James (Chun) Lau. We now refer to them as "Prof James" and "James the younger".

Graeme Harrison was awarded the title of Emeritus Professor in 2007, and is still closely associated with research

in the department. Hector Perera was awarded the title of Emeritus Professor by Massey University in 2008, and is at Macquarie on a fractional appointment.

New arrivals in the past few years include Vicki Baard at Senior Lecturer, Shrutika Chugh, Medhat Endrawes, Nazmi Jarrar, Rahat Munir and Tingting Zhu at Lecturer, and Babak Abedin, Sunil Dahanayake, Peipei Pan, Aleksandra Pop-Vasileva, Annette Qi, Ann Sardesai, Amy Tung, Fred Wang and Ryan Wei at Associate Lecturer.

We congratulate those who have been awarded their PhDs: Babak Abedin, Yvette Blount, Gordon Boyce (now at La Trobe), Kym Butcher (nee Boon, now at UWS), Parmod Chand and Alicia Jiang, and Charlene (Xiaomeng) Chen and Jessica (Jin Hua) Chen for the safe arrival of their first babies.

University of Canterbury

Accounting and Information Systems Department

Staff at the University of Canterbury (te Whare Wānanga o Waitaha) are gearing up for the new academic year, which starts on 22 February. Enrolments are again on the up, notably in the BCom (Hons) (Accounting and Information Systems) programme, for which there has been a 30% increase in uptake, without a lowering of the high standard of entry requirements. Among the continuing staff joining Canterbury for 2010 is Professor [Chris van Staden](#).

A significant achievement over the summer is the appointment of Markus Milne, Professor Accounting and Information Systems, to the Royal Society of New Zealand's Marsden Fund Economics and Human and Behavioural Sciences (EHB) panel. He will serve for a three year term from 2010 to 2012. "Serving on the Marsden Fund EHB panel is a privilege and great honour. I, along with my co-collaborators and students, have benefitted immensely from Marsden Funding over the past decade," said Professor Milne.

Among events that staff from Canterbury will be participating in during 2010 are the [AFAANZ](#) conference in Christchurch, [Accounting History](#) conference in Wellington and the [APIRA](#) conference in Sydney.

The University of Melbourne

Australian Accounting Hall of Fame

Notice of Establishment – Inaugural call for Nominations

Establishment

The Department of Accounting and Business Information Systems in the University of Melbourne has recently

established the Australian Accounting Hall of Fame. The affairs of the Hall are managed by the Centre for Accounting and Industry Partnerships within the department.

Mission

The Australian Accounting Hall of Fame honours and celebrates the most distinguished accounting practitioners and academics who have made a significant contribution to the advancement of accounting in Australia, past or present.

History

Accounting in Australia has a long and distinguished heritage. Organised accounting dates from the late 19th Century and the mid-20th Century is often seen as the golden age of the profession as it continued a maturing process that arguably continues to this day. Throughout this long and distinguished history there have been many individuals whose achievements have been significant and whose impact on the development of the discipline has been profound. The Hall of Fame seeks to pay tribute to those considered to be pre-eminent within the discipline.

Process

Election of such individuals to the Hall of Fame is carried out through a preferential ballot of accountants appointed to the Selection Committee.

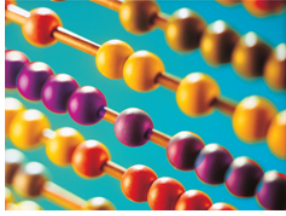
Nominations

Inaugural recipients of the award are to be inducted in a ceremony scheduled for mid 2010. The first nomination cycle is now open and members of the Institute of Chartered Accountants in Australia / CPA Australia / National Institute of Accountants / AFAANZ are encouraged to consider individuals on whom they believe this award should be bestowed. The nomination cycle concludes on 28 May 2010.

Criteria and conditions of the award together with the official Nomination Form are located on the Centre website at:

<http://www.abis.ecom.unimelb.edu.au/caip/aahof.html>.

A hard copy of the Nomination Form can be obtained from Julee McMahon at juleem@unimelb.edu.au. Further information about the Hall or the nomination process can be obtained from Mr Phill Cobbin, Chair of the Selection Committee on (03)83444039 or at pecobbin@unimelb.edu.au.



ACCOUNTING & FINANCE LECTURER OF THE YEAR AWARD

**expect
more** PEARSON



Proudly supported by AFAANZ

Pearson is pleased to announce that the **Pearson Education Accounting/Finance Lecturer of the Year Award** will be offered again in 2010. The aim of the award, which was created in 2001, is to encourage and recognise innovative teaching practices in Accounting or Finance at a university level.

Nominations will be accepted from tutors, lecturers and senior lecturers, whose primary activity is teaching in undergraduate or postgraduate accounting or finance courses. The **Pearson Accounting/Finance Lecturer of the Year Award** is judged by the Education Directors of CPA Australia, the ICAA and the NZICA.

The Award consists of \$3,000 and a plaque, to be presented at the AFAANZ Conference in July 2010.

Selection Criteria

The award recipient must be a current member of AFAANZ and will have:

- ▶ Interest and enthusiasm for teaching and for promoting student learning.
- ▶ Ability to organise course material and to present it cogently and imaginatively.
- ▶ Command of subject matter, including the incorporation in teaching of recent developments in the field of study.
- ▶ Provision of appropriate student assessment, including the provision of worthwhile feedback to students on their learning.
- ▶ Professional and systematic approach to teaching development.
- ▶ Participation in professional activities and research relating to teaching.

Applications

To apply for the **Pearson Accounting/Finance Lecturer of the Year Award**, simply download the [Rules, Criteria and Nomination Form \(PDF 99KB\)](#), and complete it using the Rules of Entry as a guideline. Nominations must be submitted using the Nomination Form, with all details completed. **Three copies** of all materials should be submitted. They should be received no later than **5:00pm Friday, 7 May 2010**.

Enquiries

Mail:

Scott Charles
Marketing Manager
Pearson Australia
Suite A, Level 2
57 Coronation Drive
Brisbane, QLD 4000
Email: scott.charles@pearson.com.au

Phone: (07) 3016 7311 **Fax:** (07) 3016 7333

Conditions

Applicants must be current members of AFAANZ

- ▶ No correspondence will be entered into.
- ▶ Previous winners are not eligible to apply.
- ▶ The judges' decision is final and they reserve the right not to make an award if the criteria are not met.
- ▶ Entrants must be currently employed within an Australian or New Zealand university.
- ▶ Accounting or Finance teaching being evaluated must have taken place within an Australian or New Zealand university during 2009/10.
- ▶ Winner and entrants may be requested to be available for publicity purposes.

2010-2011 Call for Applications

Background and Purpose

The AFAANZ Research Fund (ARF) Annual Grants Program is designed to encourage and support AFAANZ members by providing funding for research projects. The grants are competitive. At this stage, the grants are primarily intended to support small-scale projects of up to one year's duration or to assist in seed funding for larger scale projects. Applicants must demonstrate their ability to conduct the research proposed and show how the project will benefit the research profile of the individuals and the discipline. The pool of funds comes directly from fees paid by institutional members. As such, access to the ARF is limited to staff based at an Institutional Member.

Eligibility

All applicants must be full-time academic staff at one of the Institutional Members of AFAANZ. The first named applicant must be a current member of AFAANZ.

Successful applicants in 2009 are eligible to apply again in 2010, but priority will be given to applicants who did not receive funding in 2009.

Applications must indicate clearly if they have been submitted elsewhere for funding.

Research Priority for 2010

The 2010 round is open only to applications that focus on "mentoring of developing researchers". Applications will involve at least two applicants – one applicant will be the "developing researcher" while the second applicant will be an "established researcher", taking on the role of research mentor in the context of the grant proposal. A developing researcher is someone who does not have more than three publications in refereed journals.

All areas of accounting and finance research are encouraged.

Funding

- ▶ Grants up to \$10,000 will be considered. The AFAANZ research grants do not attract GST.

- ▶ Time and resource support will be permitted, including teaching relief where permitted by the relevant university policy.
- ▶ Funds will be available for twelve months after the award of the grant from 1 July 2010 to 30 June 2011 and must be fully expended within that period.
- ▶ One application only per developing researcher will be eligible (although the mentor may be associated with more than one grant).

Accountability

- ▶ A final report on the use of the funds and the outcomes of the project will be required within 60 days of the completion of the project or 30 November 2011 at the latest. Future grants to the applicant(s) will be conditional on the timely receipt of this report. The reporting format is provided below.
- ▶ Any working papers or published papers resulting from the research grant must acknowledge AFAANZ's funding.

Selection Process

A panel of assessors (normally comprising the AFAANZ Treasurer, the AFAANZ Board member holding the Research Portfolio, and two academics of senior standing appointed by the Board) will rank all eligible applications. They will then make allocations on merit, to the limit of the annual funding pool (which may vary with financial circumstances from year to year).

The criteria upon which the grants will be examined include:

- ▶ The quality of the research and the likely research outcomes
- ▶ The extent to which the research project will enhance the applicants' and discipline research profile
- ▶ The extent to which the project will result in publishable output

- ▶ The quality and clarity of the research application, including a research plan and a proposed budget.

The application must include written support from the Dean/Head of the relevant university organisational unit. Applications will not be accepted without this letter of support. A maximum of three grants will be made to each institutional member in this round. Partly funded applications and applications that are unfunded due to the institutional limit will be given feedback from the selection committee.

Application Process

Complete applications comprise three components:

- (1) The Research Proposal (see section titled “Content and Format of Research Proposals”, below);
- (2) A Dean/Head supporting letter (signed electronically), including confirmation that teaching relief is permitted under university policy (if applicable); and
- (3) A supporting statement (signed electronically) from the established researcher of not more than two (2) pages. This statement should highlight key features of the developing researcher applicant's research history and

her/his ability to successfully undertake the research. The statement should also indicate a willingness, and demonstrate an ability, to mentor the project.

Applications must be submitted electronically, by the due date in a ‘pdf’ file, via email to ionest@afaanz.org with the subject: “AFAANZ Research Grant Application 2010”. If you do not receive a return email acknowledging receipt of your application within 2-3 days, then please contact the AFAANZ office on +61-3-9349 5074.

Critical Dates

- ▶ Closing Date for Submissions: midnight AEST, Tuesday, 27 April 2010
- ▶ Applicants Notified: 15 June 2010
- ▶ Formal Announcement of Successful Grants: AFAANZ Conference Second Plenary Session, 6 July 2010.

Enquiries

Enquiries should be directed to Associate Professor Sue Wright by email at swright@efs.mq.edu.au

Content and Format of Research Proposals

All applications must be typed, single-sided on A4 paper using a minimum of 11-point font and minimum 2cm margins, and include the following details:

Title Page

The proposal is to have a title page, which should contain the following headings:

AFAANZ RESEARCH FUND – GRANT APPLICATION 2010

- ▶ (1) Project Title
- ▶ (2) The names of the researchers*, their AFAANZ membership numbers (if applicable), and their employer-institution (each of which must be a current AFAANZ institutional member)
- ▶ (3) Funds Requested
- ▶ (4) Project Summary (100 words)

(*identifying the developing researcher)

Project Details

The main body of the proposal is not to exceed **four (4) typed pages** in length. It should contain the following headings:

TITLE OF RESEARCH PROPOSAL

- ▶ (5) Aims and Intended Outcomes
- ▶ (6) Background and Research Question(s)
- ▶ (7) Research Methods
- ▶ (8) Research Plan
- ▶ (9) Budget and Budget Justification*

(*Each budget item must be justified and other sources of income are to be indicated.)

Reporting Format for Grants

- ▶ (1) Name, Position, Contact Details for each applicant
- ▶ (2) Project Title
- ▶ (3) Updated Project Summary (500 words) including any variations between the project undertaken and the original application
- ▶ (4) Funds Granted
- ▶ (5) Detailed Report on Expenditure of Funds against Budget Items, with variations explained
- ▶ (6) Outcomes, for example, working papers, presentations and publications (give full details, including abstracts)
- ▶ (7) Future Intentions for this Project (give full details)
 - Conference submissions
 - Journal submissions
 - Grant applications
 - Projects
- ▶ (8) Summary of Outcomes and Benefits