

New Educators Technology Forum



Tuesday November 20, 2018

CPA Australia, Level 20, 28 Freshwater Place, Southbank, Melbourne, Australia

This year's forum will focus on teaching with technology and developing digital technology skills in the classroom. Fees are \$250 (incl GST), AFAANZ members will receive a 20% discount. See website https://www.afaanz.org/educators-forum for a detailed program and to register for the forum.



Teaching with Tableau - case studies for the accounting classroom

Jac Birt is Director of Academic Programmes and Professor of Accounting at of University Western Australia Business School. Jac's research predominantly international accounting and accounting education. She has published in areas such as segment reporting, XBRL, ICT skills, international student learning and blended learning. Jac is AFAANZ President Elect (Australia) the **AFAANZ** representative on the International Accounting Education Standards Board (IAESB). She is also the AFAANZ Board Director responsible for Education.



Teaching with
Technology: tools to
help engage and
support your students

Dr David Bond is a Senior Lecturer at University of Technology Sydney. Since 2012 he has been a regular guest on 2SER, including covering four Federal Budgets. David has an active interest in the role of emerging technology and social media in the learning environment. Through his work in this area, David has received a number of awards, including an Australian Government Office for Learning & Teaching Citation. David is AFAANZ Board Director responsible for Education, Social Media and Information Technology.



The introduction and assessment of a business simulation game

Dr Christine Contessotto is a Chartered Accountant with experience across auditing, financial accounting management accounting. Christine taught in the TAFE sector for over 15 including ordinating the accounting department at Holmesglen. During this time, she completed a Masters in Training and Development. Christine has extensive experience in developing curriculum and designing units. She has worked in the university sector for 10 years and is currently Director of Teaching of the Accounting Dept. at Deakin University.

PRESENTERS



The use of video clips in teaching accounting and finance

Phil Hancock is Professor of Accounting and the Associate Dean of Learning and Teaching at the UWA Faculty of Arts, Business, Law and Education. He has researched widely in accounting education and is the leader of the **Achievement Matters** project. Phil has introduced a number of technology enhanced initiatives at UWA. Phil is an associate editor of the Journal of Accounting Education and is the coauthor of one of the biggest selling MBA accounting text books in Australia. Phil has received several awards for outstanding contributions to student learning and education.



Empowering collaborative learning through technology

James Oldfield is the Digital Learning Lead at United Institute of Technology. James provides leadership and strategic direction to Unitec in matters relating to digital learning and teaching. He is a member of the Ako Academy Excellence Executive, an Apple Distinguished Educator and a Senior Fellow of the Higher Education Academy with 15 years lecturing experience in business information systems. James is also currently working towards a PhD in Education at Murdoch University.



Data analytics and internships – An institutional perspective

Professor Alison Associate Parkes is a researcher, educator, consultant, and author whose expertise relates to optimising information quality and decision outcomes via better design and control of accounting systems and processes. Prior to her current role as head of Accounting & Data Analytics at La Trobe Business School she held academic positions at Massey University, The University of Melbourne, and Taylor's University Malavsia. Alison's research on the implications of accounting systems design choices is published in high profile international and Australasian iournals. She authors an Accounting Information Systems textbook and also designs and delivers specialised executive education and consulting.



Technology-enabled team-based learning

Dr Amanda White, University of Technology Sydney, has been an accounting educator for over 15 years with the last decade spent specialising in audit. Her contribution to accounting education was recently recognised with the awarding of a Citation for Outstanding Student Contribution to Learning. Amanda is passionate about active learning in her classes and uses technology and peer instruction to help prepare her students for graduate employment. She is a keen YouTuber and her channel Amanda Loves to Audit has over 17,000 subscribers and more than 1.8 million views. Amanda is always willing to chat on Twitter or Facebook - feel free to get in touch!